

# Binghamton University (State University of New York)

Binghamton, NY • 607-777-2000

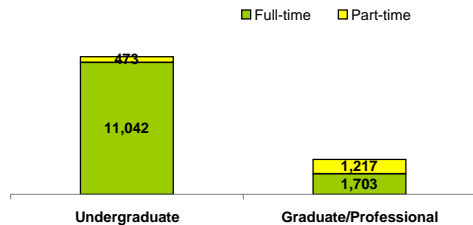
[www.binghamton.edu](http://www.binghamton.edu)



## Student Characteristics (Fall 2007) [More](#)

**TOTAL NUMBER OF STUDENTS** 14,435

### Student Level and Enrollment Status



### UNDERGRADUATE PROFILE

**Total** 11,515

#### Gender

Women	5,490	48%
Men	6,025	52%

#### Race/Ethnicity

African American / Black	610	5%
American Indian / Alaskan Native	23	0%
Asian / Pacific Islander	1,484	13%
Hispanic	765	7%
International	975	8%
White	5,101	44%
Race/Ethnicity Unknown	2,557	22%

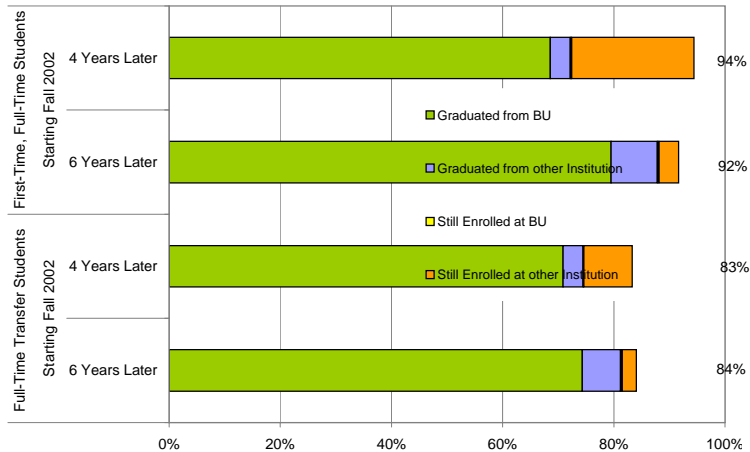
#### Geographic Distribution (Degree-Seeking)

New York	84%
Other US States & Territories	7%
Other Countries	8%

#### Age (Degree-Seeking)

Average Age	20
Percent of Undergraduates Age 25 or Older	5%

## Undergraduate Success and Progress Rate [More](#)



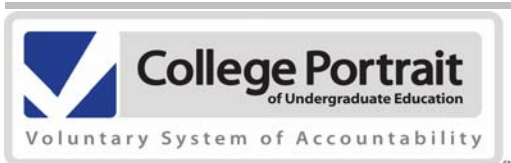
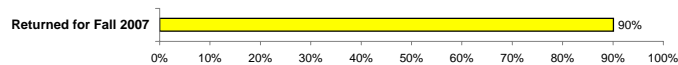
**A 94% four-year success and progress rate means that 94% of students starting in Fall 2002 either graduated or are still enrolled at a higher education institution four years later.**

Counts for the Fall 2002 entering class shown in the graph above.

- 2,024 First-Time, Full-Time Students
- 668 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

#### Retention of Fall 2006 First-Time, Full-time Students

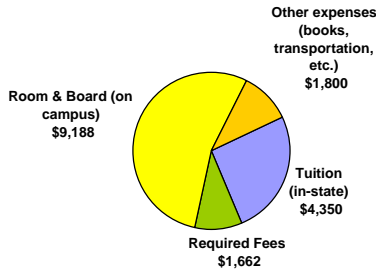


*One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!*

02/15/2008

**Costs of Attendance and Financial Aid** [More](#)

**Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)**



**Total: \$17,000**

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)  
 To get a cost estimate for students like you!

**Financial Aid Awarded to Undergraduates (Fall 2006)**

**Overall Financial Aid**

• 51% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

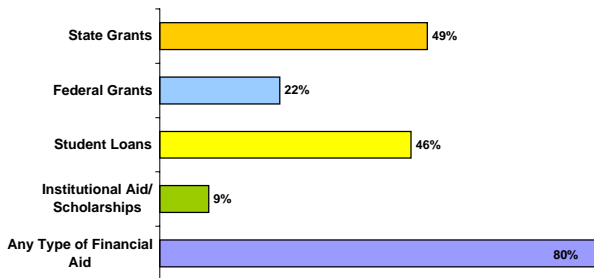
**Annual Need-Based Scholarships & Grants**

• 40% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$5,027.

**Annual Need-Based Loans**

• 43% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,724.

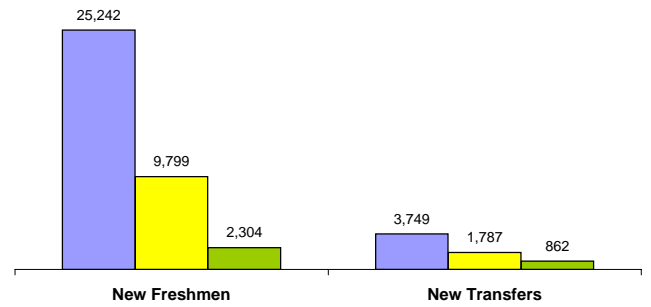
**Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid**



NOTE: Student may receive aid from more than one source.

**Undergraduate Admissions** [More](#)

Applied Admitted Enrolled



**Academic Preparation of New Freshman**

**Test(s) Required for Admission: SAT &/or ACT**

**Middle 50% of Test Score Range**

	ACT	SAT
Composite	25-29	
Math	-	610-690
English	-	
Critical Reading		570-660

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	85%
Percent in top 50% of High School Graduating Class	99%
Average High School GPA (4-point scale)	3.70

**Degrees and Areas of Study** [More](#)

**Degrees Awarded at BU in 2006-07**

Bachelor's	2,875
Master's	678
Doctoral	102
<b>Total</b>	<b>3,655</b>

**Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-2007**

Social Sciences	26%
Business/marketing	13%
Psychology	11%
English	9%
Biological/life sciences	7%
All other degree areas	34%
<b>Total</b>	<b>100%</b>

[CLICK HERE](#) for a list of undergraduate and graduate programs



**The Community**

Binghamton students deserve the best. The best professors, the best programs and the best support system. Our staff and administration work hard to provide important resources that ensure the success, happiness and well-being of each and every remarkable Binghamton student.



**Study at BU** [More](#)

**Classroom Environment**

Students per Faculty	20 to 1
Undergraduate classes with fewer than 30 students	70%
Undergraduate classes with fewer than 50 students	86%

**Full-Time Instructional Faculty**

Total Faculty	575
% Women	38%
% from Minority Groups	24%
% with Highest Degree in Field	93%

**Carnegie Classification of Institutional Characteristics**

**Basic Type**

Research Universities (high research activity)

**Size and Setting**

Large four-year, highly residential

**Enrollment Profile**

High undergraduate

**Undergraduate Profile**

Full-time four-year, more selective, higher transfer-in

**Undergraduate Instructional Program**

Arts & sciences plus professions, high graduate coexistence

**Graduate Instructional Program**

Comprehensive doctoral (no medical/veterinary)

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

**Student Housing** [More](#)

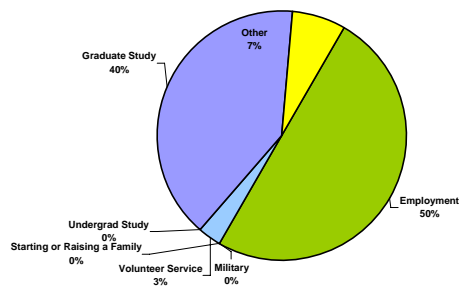
98% of new freshmen live on campus  
56% of all undergraduates live on campus

**Campus Safety** [More](#)

The safety of our students and the entire campus community are of the highest priority for Binghamton University. Our safety efforts touch all facets of your daily life, whether you find yourself in a residence hall, classroom, dining facility, office or out and about on campus.

[CLICK HERE](#) for Campus Crime Statistics report.

**Future Plans of Spring 2007 Bachelor's Degree Recipients** [More](#)



[CLICK HERE](#) for information on survey administration, sample, and response rate.



## Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how BU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007-2008 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

### Group Learning Experiences

- 94% percent of seniors worked with classmates on assignments outside of class.
- 59% of seniors tutored or taught other students
- 43% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

### Active Learning Experiences

- 82% of seniors spent at least 6 hours per week preparing for class
- 23% of seniors worked on a research project with a faculty member
- 64% of seniors participated in an internship, practicum, or field experience
- 66% of seniors participated in community service or volunteer work
- 19% of seniors participated in study abroad
- 95% of seniors made at least one class presentation last year

### Institutional Commitment to Student Learning and Success

- 94% of seniors believe this institution provides support for student success
- 57% of seniors rated the quality of academic advising at this institution as good or excellent
- 60% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 91% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

### Student Satisfaction

- 80% of seniors would attend this institution if they started over again
- 86% of seniors rated their entire educational experience as good or excellent
- 82% of seniors reported that other students were friendly or supportive

### Student Interaction with Campus Faculty and Staff

- 43% of seniors believed that the campus staff were helpful, considerate, or flexible
- 73% of seniors believed that faculty are available, helpful, or sympathetic
- 95% of seniors reported that faculty members provided prompt feedback on their academic performance
- 70% of seniors discussed readings or ideas with faculty members outside of class

### Experiences with Diverse Groups of People and Ideas

- 62% of seniors reported that they often tried to understand someone else's point of view
- 88% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 63% of seniors often had serious conversations with students of a different race or ethnicity

## Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

### Student Learning Assessment at BU

Binghamton University assesses student learning through the use of senior, alumni and internship supervisor surveys, as well as through the assessment of student work samples in composition, critical thinking, and math/reasoning. Student performance in additional general education courses is conducted through the collection and evaluation of course portfolios in order to identify student strengths and weaknesses. Campus conversations about the results of these assessments are then discussed with key faculty committees, and shared with faculty on a regular basis.

[CLICK HERE](#) for examples of student learning assessment and outcomes at BU

### Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.